This 2012 report card is released in the initial phase of the A-F reform
No school identified under the new accountability system will face any new requirements than if they had been identified in the 2011-12 school year.

A-F Report Card

Grades PK - 5

55 I006 105

District: DEER CREEK **School: DEER CREEK ES**

A

3.83

GPA

2012 Student Achievement (33%) [1]

Subject	# of Students	Performance Index	Letter Grade
Reading	283	92	A
Mathematics	284	94	A
Science	87	113	A
Social Studies	86	108	A
Writing	84	98	A
Overall 2012 Student Performance Grade	**824**	**97**	**A**

Overall Student Growth (17%) [2]

Subject	# of Students	Performance Index	Letter Grade
Reading	173	96	A
Mathematics	177	91	A
Overall 2012 Student Growth Grade	**350**	**93**	**A**

Bottom Quartile Student Growth (17%) [3]

Subject	# of Students	Performance Index	Letter Grade
Reading	***	***	***
Mathematics	***	***	***
Overall Bottom Quartile Growth Grade	**31**	**84**	**B**

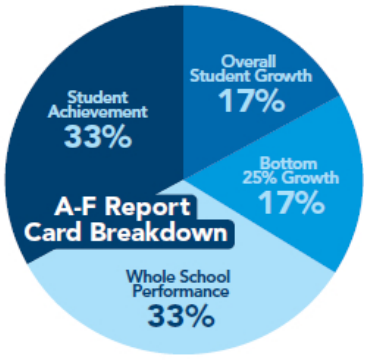
Whole School Performance (33%) [4]

Subject		Performance Index	Letter Grade
Student Attendance Rate		96.5%	A
Dropout Rate			N/A
	Bonus		
School Climate Survey	Y		
Parent & Community Engagement	Y		
Advanced Coursework	Y		
Overall Whole School Performance			**A**
FINAL GRADE		**3.83**	**A**

School Performance Grading Scale

How is overall GPA (grade point average) determined for a school?

GPA Range	Letter Grade
3.75 - 4.00	A
2.75 - 3.74	B
1.75 - 2.74	C
0.75 - 1.74	D
Below 0.75	F



[1] 2011 Performance: 33% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through twelve (12).

[2] Overall Student Growth: 17%% of the grade is based on annual student learning gains as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

[3] Bottom Quartile Student Growth: 17% is based on the growth of the bottom 25 percent of students as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests for the lowest 25 percent of students in the school.

[4] Whole School Performance: 33% of the final grade is based on whole school improvement, based on a variety of factors including attendance, dropout rate and parent & community engagement.

•Reading or math percent tested less than 95%. School letter grade dropped one letter grade.

••Reading or math percent tested less than 90%. School letter grade automatic F.

*** Insufficient number of students' scores to display results.